



Differentiating Instruction: Collaborative Planning and Teaching for Universally Designed Learning (UDL)

**Jacqueline Thousand,
Richard Villa, and
Ann Nevin**

"I look forward to the contribution this book will make to practice in diverse classrooms." —Carol Tomlinson Author and Differentiated Instruction Expert

"Takes three very big ideas in education—universal design, collaboration, and differentiated instruction—and combines them in a novel and engaging way."
—Douglas Fisher, Co-Director, Center for the Advancement of Reading.

Meet the multifaceted needs of all students in every diverse classroom!

In this follow-up to their highly successful book *A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning*, noted experts Jacqueline S. Thousand, Richard A. Villa, and Ann I. Nevin, demonstrate how to combine co-planning, co-teaching, and collaboration to differentiate instruction more effectively in today's classroom.

Intended for both novice and seasoned professionals, ***Differentiating Instruction: Collaborative Planning and Teaching for Universally Designed Learning*** presents two approaches: universal design for learning (UDL) and a unique retrofit approach for accessing the general education curriculum to meet the learning styles of all diverse learners, including those who are gifted, students with disabilities, and English Language Learners.

**Drs. Thousand, Villa, & Nevin
Book Signing: Harbor Lights
Thursday, October 11 from 3:00- 4:00 pm
Friday, October 12 from 10:15-11:15 am**