

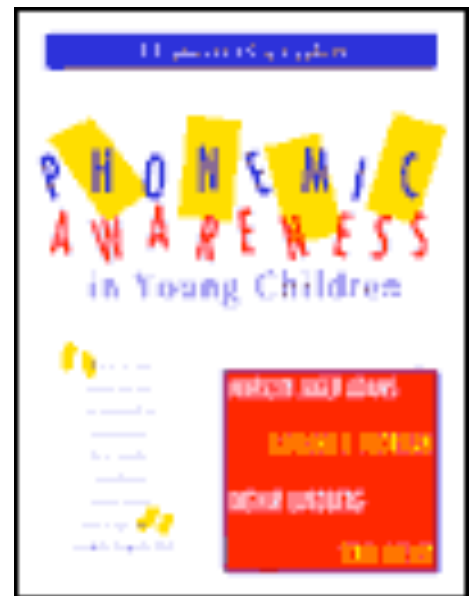


Dr. Marilyn Jager Adams is the Chief Scientist of Soliloquy Learning Inc., and is internationally regarded for her research and applied work in the area of cognition and education. Recipient of the American Educational Research Association's Sylvia Scribner Award for outstanding research, Dr. Adams' contributions include the landmark book, *Beginning to Read: Thinking and Learning About Print* and *Phonemic Awareness in Young Children* (co-authored). Dr. Adams has also written/designed three empirically proven instructional programs: on thinking skills for middle school students, on reading and writing for elementary school students, and on linguistic awareness for emergent readers and special needs students. Dr. Marilyn Jager-Adams is a brilliant and rigorous scientist with a fairy god-mother like passion for helping kids.

Phonemic Awareness in Young Children

Marilyn Jager-Adams

Brimming with fun, adaptable activities and games, this supplemental language and reading curriculum complements any pre-reading program. Preschool, kindergarten, and first-grade teachers can use these engaging activities in any classroom - general, bilingual, inclusive, or special education. All children benefit, because the curriculum accommodates individualized learning and teaching styles. The developmental sequence follows a school year calendar, building on simple listening games and gradually moving on to more advanced sound manipulation exercises like rhyming, alliteration, and segmentation. Assessment activities help educators evaluate language and listening skills, and the assessment forms can be photocopied for frequent use with large groups of children.



Dr. Jager-Adams
Book Signing: Harbor Lights
Friday, October 12 from 12:15 pm-1:15 pm

