



**Project GATE: 2006-2007**



**MENTEE CLASSROOM VISITATION  
FOLLOW-UP AND PRACTICAL APPLICATION**

Miami-Dade County Public Schools  
Office of Professional Development  
Division of Special Education  
Florida International University Professional Developmental Partnership (PDP)

Mentee: \_\_\_\_\_

Mentor: \_\_\_\_\_

School: \_\_\_\_\_

Exceptionality: \_\_\_\_\_ Grade(s) Taught \_\_\_\_\_

Subject(s) \_\_\_\_\_

Date of Classroom Visitation: \_\_\_\_\_

**Learning Environment/Room Arrangement:**

Physical Structure (e.g. position of furniture, centers, small group instruction, large group instruction, reading center, print-rich environment)

**Ideas for my own classroom:**

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**How I can apply it to my classroom:**

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**Teaching and Learning:**

Learning tasks, language development, ESOL strategies, lesson plans, student engagement, enabling higher order thinking skills, opening/closing activities, home learning, differentiated instruction, small-group instruction, whole-group instruction, active student responding

**Ideas for my own classroom:**

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**How I can apply it to my classroom:**

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**Discipline/Behavior Management:**

On-task behavior, positive reinforces, teacher/student interaction, use of effective classroom management system

**Ideas for my own classroom:**

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**How I can apply it to my classroom:**

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**Time Management:**

Class schedules, opening class routine, transitions, meaningful activities, classroom procedures (such as collecting home learning), “downtime”

**Ideas for my own classroom:**

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**How I can apply it to my classroom:**

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**Materials/Resources:**

Technology (low-tech/hi-tech), textbooks (state adopted), supplemental materials (such as a listening station)

**Ideas for my own classroom:**

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**How I can apply it to my classroom:**

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